

## C. U. SHAH UNIVERSITY WADHWAN CITY



**Faculty** : Arts & Humanities  
**Department** : English  
**Course** : M. A. (ELT)  
**Semester** : I  
**Name of Subject** : English for Specific Purposes  
**Subject Code** : 5AH01ESP1



### TEACHING & EVALUATION SCHEME:

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
		Th	Tu	P	Total	Theory					Practical (Marks)			Total
						Sessional Exam		University Exam		Total	Pr/Viva	T W	Total	
						Marks	Hrs	Marks	Hrs					
5AH01ESP1	English for Specific Purposes	4	0	0	4	30	1.5	70	3	100	-	-	-	100

- **Prerequisite:**

Learner should have knowledge of basic communication skills. It is necessary to understand filed specific communication skills for to be a language teacher.

- **Objectives:**

- i) To Impart the basic communication skills L-S-R-W
- ii) To make them aware with ESP.
- iii) To teach various theories of Material collecting and sources of getting material. Material design and so on.
- iv) To make aware with the case studies.
- v) To teach them how to write a research paper.

- **Course Outline:-**

Unit No.	Content	Maximum Hours

0	Prerequisites	02
1	<b>What is ESP :</b> The origins of ESP, The development of ESP, ESP: approach not product, Subdivisions of ESP	13
2	<b>Course Design &amp; Methodology:</b> Language descriptions, Theories of learning, Needs of analysis, Approaches to course design, The syllabus, The role of the ESP Teacher.	15
3	<b>Application &amp; Testing:</b> The role of Material, Material Design, Course Evaluation	15
4	<b>Case Study of ESP program:</b> Case Study of ESP program: Law / Nursing / Business / Tourism from Thomas Orr, English for Specific Purposes Research Papers: Developing a flexible ESP program Design by RGD Chamberlain and MKS Flanagan Designing Science Writing Materials by G M Greenall	15
<b>Total Hours</b>		<b>60</b>

- **Continuous Evaluation:**

It consists of Assignments / Seminars / Presentations / Quizzes / Surprise Tests (Summative / MCQ) etc.

- **Course Outcome:**

After Learning the course the students shall be able to:

1. Differentiate between General English and Field specific English.
2. Understand importance of field specific need based English Language Teaching.

- **Reference Books:**

1. English for Specific Purposes,. Hutchinson and Waters; Cambridge University Press
2. Developments in English for Specific Purposes: A Multidisciplinary approach Tony Dudley Evans and Maggie Jo St John; Cambridge University press.
3. English for Specific Purposes., Thomas Orr., Ed: TESOL
4. ELT documents, English for Specific Purposes ; The British Council, ETIC Publications
5. New ways in English for Specific Purposes